

# YEAR 4 Curriculum Overview Term 2 2024











# PEDAGOGICAL FRAMEWORK Gradual Release of Responsibility







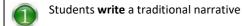
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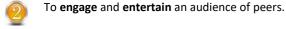
What am I learning?

Why am I learning this?

How will I know that I have learnt it?

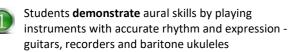
#### **ENGLISH**

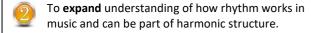




- Students will:
- Read traditional narratives
- Identify and analyse the narrative structure
   Identify and use language features of a narrative
- Plan, draft and create a traditional narrative
- Respond to a variety of Traditional Tales from different cultures.

## THE ARTS - MUSIC (Specialist Teacher)



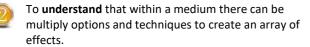


# Students will:

- Learn specific parts of a piece
- Practise chord changes and strumming patterns.
- Play recorder riffs
- Use appropriate percussion.

### **THE ARTS** – VISUAL ARTS (Specialist Teacher)

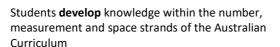
Students **use** different techniques and methods of applying oil pastels to create meaningful artworks



# Students will:

- Demonstrate multiple techniques for using oil pastels
- Create a series of artworks using oil pastels
- **Describe** the differences and similarities between their artwork and others.

#### **MATHEMATICS**





To **understand** how to apply maths skills and concepts in our everyday lives.



#### Students will:

- Understand and use a range of multiplication and division strategies
- Identify patterns when solving problems with odd and even numbers
- Represent fractions on a number line
- Make connections between fraction and decimal notation.
- Recognise and use measurement systems involving
  mass
- Identify shapes within a space, and use knowledge of shape properties to calculate area.

# **LANGUAGES** - ITALIAN (Specialist Teacher)



Students **revise** greetings and introductions and **learn** words and phrases to communicate about the types of clothing worn during different seasons



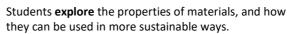
To **develop** and **use** Italian vocabulary and communication skills to tell others about the weather and what to wear.

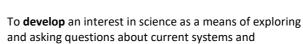


# Students will:

- Practise the vocabulary of the unit through active participation in games and songs
- Communicate in Italian about what people wear in a particular season
- Write labels and captions about clothing, weather and seasons
- **Identify** similarities and differences between seasons in Italy and Australia
- Learn the patterns/sequence of familiar sentence structure to construct phrases and sentences of their own
- Use the word wall to add descriptive words to their phrases/sentences.

#### SCIENCE







#### Students will:

Describe the properties of different materials

processes involving different materials.

- Manipulate different materials, based on their properties to create a repurposed product
- Make predictions based on prior knowledge
- Compare predictions with observations
- Observe experiments
- Analyse and represent data
- Communicate finding using short answers, tables, graphs and written reflections.

#### PHYSICAL EDUCATION (Specialist Teacher)



Students **practise** and **apply** movement concepts and strategies with/without equipment for long and short distance running and shot-put throwing



To **refine** fundamental movement skills and **apply** movement concepts and strategies in a variety of physical activities and to **solve** movement challenges.



#### Students will:

- Analyse video footage of their technique when running over short and long distances and throwing a shot put
- Create and perform movement sequences using fundamental skills and elements of movement.

#### **LIBRARY** (Specialist Teacher)



Students **evaluate** sources; **research** life of people in Australia before colonisation; **participate** in school awareness days, and library events.



To **explore** key aspects of the past through critical literacy skills and research skills.



#### Students will:

- Use the SMART Tool (Suitable, Measurable, Accurate, Reliable, Timely) to evaluate sources, and take notes
- **Participate** in Premier's Reading Challenge, and be exposed to awareness days.

# **HUMANITIES AND SOCIAL SCIENCES**



Students **explain** how and why life changed for Aboriginal and Torres Strait Islander People throughout the colonisation of Australia.



To **develop** knowledge about continuity and change in Australia's history.



#### Students will:

- Investigate the experiences of Aboriginal and Torres Strait Islander People and European explorers, convicts, settlers and the impact of colonisation had on the lives of different groups of people
- Explore the diversity of different groups within the local community
- **Consider** how personal identity is shaped by aspects of culture.

#### **TECHNOLOGIES – DESIGN**



Students **describe** technical and sustainable factors that influence design solutions to meet present and future needs and **collect, manipulate** and **interpret** data from a range of sources to support decisions



To **develop** understandings of waste management systems.



## Students will:

- Investigate current waste management systems at Kelvin Grove
- Design solutions to improve waste management
- Complete audits to collects and record waste data
- Use Microsoft Excel to manipulate and interpret data.

#### **SPECIAL EVENTS**

- Yr 3-5 Cross Country 17 April
- KGSC Open Day 23 April
- ANZAC Day Commemoration 24 April
- ANZAC Day Public Holiday 25 April
- Labour Day Public Holiday 6 May Mother's Day Stall – 9 & 10 May
- World Bee Day 20 May
- National Simultaneous Story Telling Day 22 May
- Yr 3-5 Sports Day 19 June
- Pyjamarama 21 June