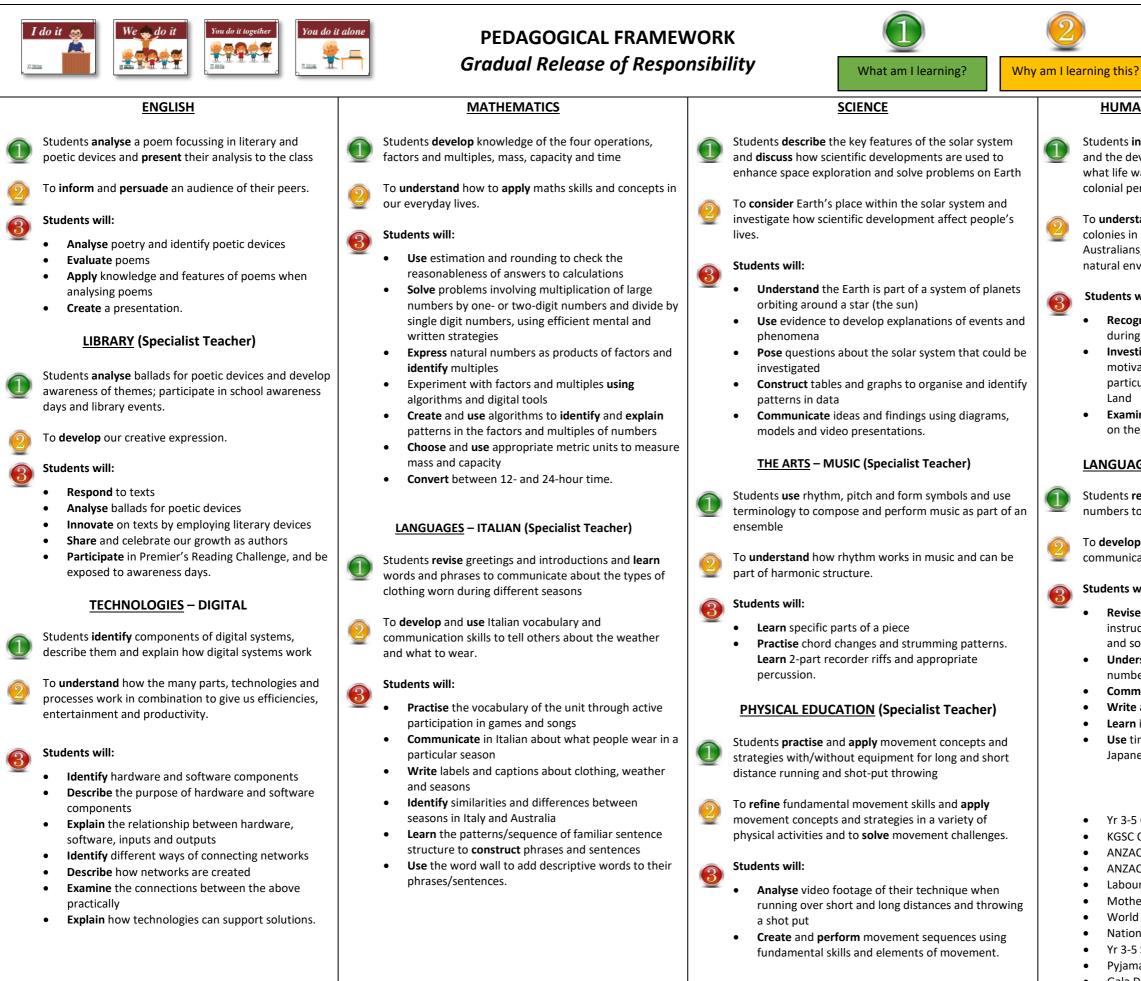


YEAR 5 Curriculum Overview Term 2 2024





How will I know that I have learnt it?

HUMANITIES AND SOCIAL SCIENCES

Students **investigate** the founding of British colonies and the development of a colony. They learn about what life was like for different groups of people in the colonial period.

To understand the impact of the development of British colonies in Australia on the lives of First Nations Australians, the colonists and convicts, and on the natural environment.

Students will:

- Recognise key events and people in Australia during the 1800s
- Investigate the economic, political and social motivations behind colonial developments,
- particularly the establishment of the Van Diemen's Land
- Examine and describe the impacts of colonisation on the environment and Aboriginal peoples.

LANGUAGES – JAPANESE (Specialist Teacher)

Students revise greetings and classroom instructions, numbers to 20 and how to ask and tell the time

To develop and use Japanese vocabulary and communication skills.

Students will:

- Revise and practice numbers, greetings and instructions through active participation in games and songs
- **Understand** the cultural significance behind certain numbers
- **Communicate** numbers and time in Japanese Write and label time and numbers
- Learn irregular patterns when telling time
- Use time to determine appropriate greetings in Japanese.

SPECIAL EVENTS

- Yr 3-5 Cross Country 17 April
 - KGSC Open Day 23 April
 - ANZAC Day Commemoration 24 April
 - ANZAC Day Public Holiday 25 April
 - Labour Day Public Holiday 6 May
 - Mother's Day Stall 9 & 10 May
 - World Bee Day 20 May
 - National Simultaneous Story Telling Day 22 May
 - Yr 3-5 Sports Day 19 June Pyjamarama – 21 June
 - Gala Days Friday Weeks 4, 5, & 6